Care at end of life: Education and training framework summary

Purpose
This framework aims to guide Hospital & Health Services with the development of a localised HHS Care at End of Life Education & Training Strategy

Expected outcomes
1) An end of life education and training strategy is endorsed and implemented at HHS level
2) The strategy is rolled out across all HHS services, and the proportion of staff receiving training is documented and increases overtime

Strategic alignment
Increasing workforce and community knowledge of care at end of life aligns with Queensland Health’s Statewide strategy for end-of-life care 2015

Accreditation ready
Relevant accreditation Standards addressed by developing and implementing a Strategy include:
- Standard 1 – Clinical Governance
- Standard 2 – Partnering with Consumers
- Standard 5 – Comprehensive Care
- Standard 6 – Communicating for Safety
- Standard 8 – Recognising and Responding to Acute Deterioration

Figure 1: Process for developing and implementing HHS Care at End of Life Education & Training Strategy

- Idea generation
  - Start talking with your colleagues about the need and benefits of a HHS Care at End of Life Education & Training Strategy

- Initiate
  - Establish the concept and prepare the environment
  - Gain local endorsement of scope, resources, anticipated outcomes and benefits of the Strategy

- Plan
  - Plan how the Strategy will be delivered, managed and evaluated
  - Conduct a needs analysis to identify training gaps and opportunities
  - Identify target audiences for Strategy
  - Develop Strategy using this framework

- Deliver
  - Implement the Strategy
  - Enable staff, along with the broader local community, to undertake education and training opportunities

- Sustain
  - Evaluate the outcomes and impact of the Strategy
  - Report progress of Strategy to key stakeholders
  - Embed into organisation education and training processes