
Care at end of life: Education and training framework

Initiative Type

Education and Training

Status

Sustained

Added

06 November 2019

Last updated

12 January 2021

URL

<https://clinicalexcellence.qld.gov.au/improvement-exchange/care-end-life-education-and-training-framework>

Summary

The Care at end of life: Education and training framework has been initiated to assist with developing a localised Hospital and Health Service (HHS) End of Life Education and Training Strategy for a wide audience of stakeholders. This framework expands knowledge of care at the end of life throughout Queensland (QLD) public health organisations and emphasises awareness of the benefits of

advance care planning, the delivery of care at the end of life and the availability of supporting services and resources.

Key dates

Nov 2019

Dec 2025

Key Contacts

Allison Lovell

Project Manager

Healthcare Improvement Unit

07 3646 6819

CareAtEOL@health.qld.gov.au

Aim

The purpose of this framework is to support HHSs developing a localised education and training strategy to increase the knowledge and skills of Queensland's healthcare workforce. This will be achieved by ensuring access to educational opportunities and training resources in end of life care service delivery for all health professionals, including medical, nursing and allied health. It is one component of a coordinated approach to improving care at the end of life for all Queenslanders.

Benefits

Expected outcomes of this Statewide resource include:

- An end of life education and training strategy is endorsed and implemented at HHS level
- The strategy is rolled out across all HHS services, and the proportion of staff receiving training is documented and increases over time

Background

In May 2015, the Minister for Health and Minister for Ambulance Services launched the Statewide Strategy for End of Life Care 2015 and in October 2015 the associated Care at the End of Life Implementation Plan 2015-2025 was endorsed by the Department of Health.

The strategy and implementation plan are based on four key service directions, the first of which is to increase knowledge of care at the end of life.

It was decided that knowledge of care should be localised and should include the Queensland Health workforce; volunteers; health consumers; patients, their families and carers; community members; government and non-government partner organisations; and educational organisations that train students who will go on to work in the health and social care sectors. These groups will each have different education, training and continuing professional development needs.

Solutions Implemented

The Care at end of life: Education and Training Framework contains suggested strategies to:

- establish the concept locally and prepare the environment for implementation of an HHS Care at End of Life Education and Training Strategy;
- determine, after receiving approval to proceed, how the HHS Care at End of Life Education and Training Strategy will be delivered, managed and evaluated;
- implement the HHS Care at End of Life Education and Training Strategy;
- ensure the implementation of education and training is sustainable, recognised and embedded into local activity, specifically through evaluation and reporting.

Evaluation and Results

Clinical Excellence Queensland's Care at End of Life Project Team conduct annual monitoring to track progress of Statewide strategy for end-of-life care 2015 implementation.

Further Reading

- Australian Government 2018, [National Palliative Care Strategy](#). Canberra: Australia.
- Queensland Health (2015), [Statewide strategy for end-of-life care](#). Brisbane: State of

A significant amount of end of life education, information and continuing professional development resources exist to support delivery of each HHS Care at End of Life Education and Training Strategy. A list of these resources has been collated in the Care at end of life: Education and training resources catalogue (link below).

It is suggested that centrally available, existing resources are utilised where they exist, rather than developing new educational materials. The resources and training catalogue groups resources in alignment with a workforce and community capability matrix. HHSs may also consider using resources and training that are available locally.

Resources

[Care at end of life: Education and training resources catalogue](#)

[Care at end of life: Education and training framework](#)

[Care at end of life: Education and training framework summary](#)